

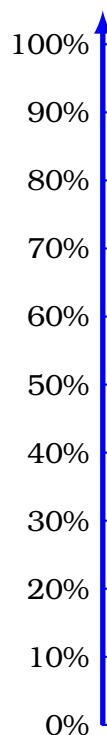
3.2 Lesson 2 How probable is probable?

Exercise 4 — Clarifying words for uncertainty . We all use a wide variety of terms to indicate uncertainty -‘could’, ‘maybe’, ‘possible’- and so on. Can these be interpreted as numerical probabilities? Read the following paragraph.

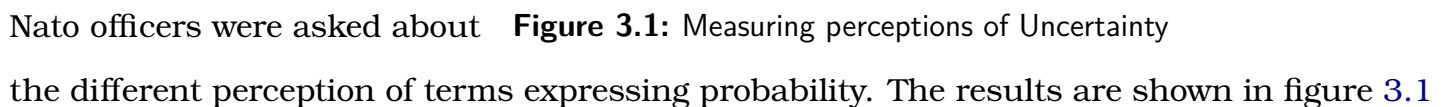
Arthur was worried. It was almost certain there would be a maths test today, and he hadn't been paying much attention recently. Sally would probably get more marks than him, but there was a distinct possibility that Zak would mess up. The weather forecast said it might rain, so he took a coat, and as he walked to school he thought he was likely to meet Zak, who always played around, and could make him late. If he were late, he was certain to get into trouble. Perhaps there would be a fire drill to disrupt the test? But really there was little chance of that, and it was also extremely unlikely an asteroid would hit the school. It was going to be a bothering sort of day.

Underline the words or phrases that express uncertainty, such as ‘could’, ‘likely’ etc. Make a list of these words, and rank them in terms of highest to lowest probability. Put each word on the vertical probability scale below, for example if you think that ‘almost certain’ is near 50%, write it next to 50%.

Collect together the responses and discuss the ranges in opinions.



In a later experiment, 23



Compare your group results with some of the terms. Can you find new ways to express probabilities?

Exercise 5 — Drug side effects.

Most medicines have occasional side effects - the drugs may make some people drowsy, make their muscles ache and so on. The following table shows frequency grouping according to the European Medicines Agency . For example, the EMA scale defines ‘common’ a side affect that has frequency between 1% and 10% to occur among people taking the medecine.

Frequency Grouping	Probability range
Very common	$\geq 1/10$
common	$\geq 1/100$ to $< 1/10$
uncommon	$\geq 1/1000$ to $< 1/100$
rare	$\geq 1/10000$ to $< 1/1000$
very rare	$< 1/10,000$
Frequency not known	cannot be estimated from available data

Table 3.1: Frequency Grouping according to the European Medicines Agency[1]. In some cases for common or very common reactions, and when necessary for clarity of information, frequency figures may be presented.

1. What does the EMA scale defines as ‘very common’ ?
2. If you were told a side effect, say headache, was ‘common’, how frequently do you think it would occur, as a percentage of people taking the medicine?
3. What is the reason the headaches were described as ‘very common’?

Toolbox

A side effect is ‘very common’ according to , to lead someone to, to make someone think something, everyday language, side effects occur far more often than intended.

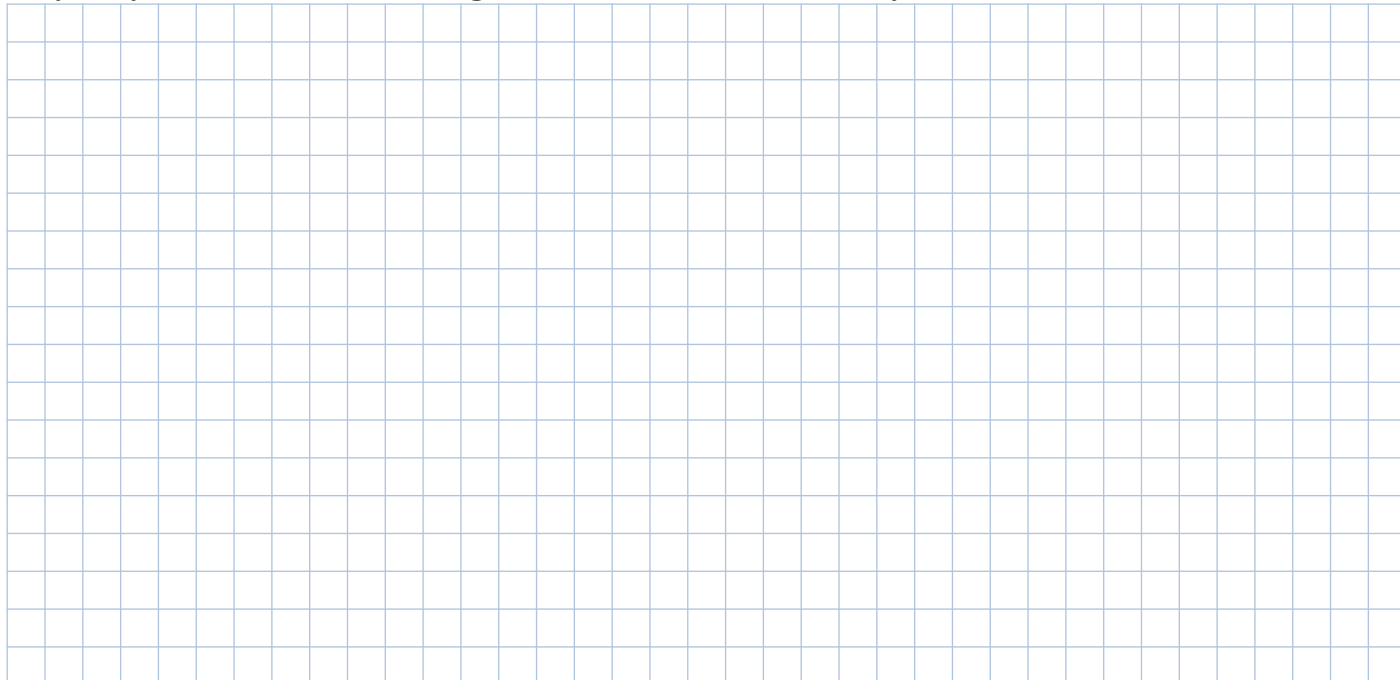
Exercise 6 — Amniocentesis. Read this quote :

Pregnant women usually have screening tests for possible problems with their foetus. A test result that shows any probability above 1 in 150 (0.6%) [6] of having a baby with Down's syndrome is called a 'higher risk' on the National Health Service (NHS) Choices website. Such women are offered an amniocentesis to confirm or rule out the diagnosis, but this procedure carries some risk of causing a miscarriage - this risk is estimated to be about 1%, and is described as a 'small associated risk' by NHS choices[5].

1. Link english words with their french meaning :

NHS	.	.	enceinte
pregnant	.	.	fausse-couche
Down's syndrome	.	.	système de santé publique du Royaume-Uni
Miscarriage	.	.	dépistage
screening	.	.	trisomie 21

2. Why do you think this wording has been used? What do you think of this?

**Toolbox**

The wording, to encourage someone to, to worry

Exercise 7 — IPCC scale.

Many organisations have tried to standardise terms expressing uncertainty. Table 3.2 shows the scale used by the *Intergovernmental Panel on Climate Change* (IPCC). You might be more familiar with the french name ‘GIEC’ *Groupe d’experts intergouvernemental sur l’évolution du climat*. For example in their recent report, they claimed that ‘It is extremely likely that human influence has been the dominant cause of the observed warming since the mid-20th century’.

Verbal expression	Numerical probability range
virtually certain	99-100%
extremely likely	95-100%
very likely	90-100%
likely	66-100%
more likely than not	50-100%
about as likely as not	33-66%
unlikely	0-33%
very unlikely	0-10%
extremely unlikely	0-5%
exceptionnally unlikely	0-1%

Table 3.2: IPCC scale

What do you think of this scale? How does it fit with the numbers assessed by the class and by Sherman Kent (see figure 3.1)?

Toolbox

consistency=cohérence, to set guidelines (établir des directives), to ignore guidelines, to provide numerical translation alongside text, to improve the scale we should/can, to be understood by different people of different ..., it is easier/simpler/harder to, to be able to follow/understand